Excelsior College Exit Survey Results

(Updated September 2013)

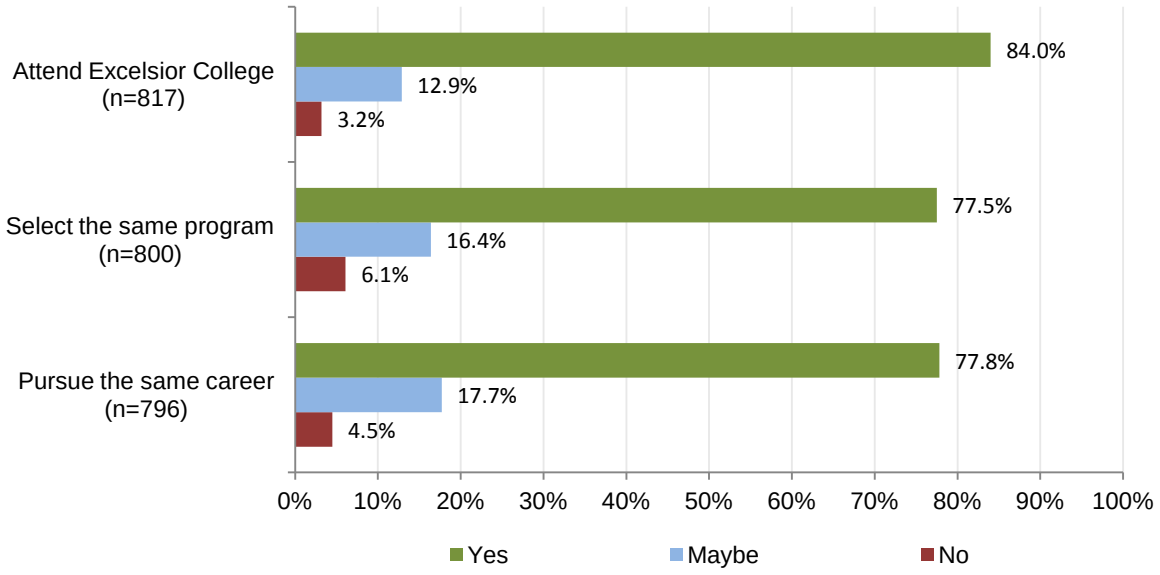
This survey is part of an effort to learn as much as we can about the experiences of our graduates while enrolled at the College. The data we are collecting is very important to the College as we engage in the ongoing process of program review. Feedback from alumni is extremely valuable to us, as their responses help ensure the quality and continued accreditation of our degree programs.

The exit survey collects information regarding the graduates' current employment status, future educational plans, their achievement of specific goals and Excelsior College's impact on those goals, their level of satisfaction with the College, the importance of and their satisfaction with resources provided at Excelsior College, and their achievement of general education outcomes.

In the last year the survey was sent to 3,981 undergraduates. A total of 1,022 responded, resulting in a response rate of 26%. Respondents to the survey graduated between July 2012 and June 2013.

Overall Impression of College, Program and Career

If you had it to do over again, would you:



Employment and Professional Affiliations

Are you currently employed? (N = 994)

- Yes, full time 80.1%
- Yes, part time 8.1%
- No, but seeking employment 8.0%
- No, and not seeking employment 2.3%
- Retired 1.4%

In what field are you employed? (N = 873)

- Nursing 31.0%
- Military Service 30.0%
- Health Care (non-nursing) 6.4%
- Business/Management 3.9%
- PreK-12 Education 3.9%
- Computer/Information Technology 2.7%
- Nuclear Engineering Technology 2.2%
- Accounting 1.6%
- Marketing/Sales 1.4%
- Financial Services 1.3%
- Higher Education 1.3%
- Criminal Justice 1.1%
- Electrical Engineering Technology 1.1%
- Engineering 1.0%
- Other 6.8%

The following fields were reported by fewer than 1% of respondents: Communications, computer science, construction, counseling/social work, food services, human resources, journalism, law, life sciences, physical sciences, public administration, research (health science), research (social science), and visual/performing arts.

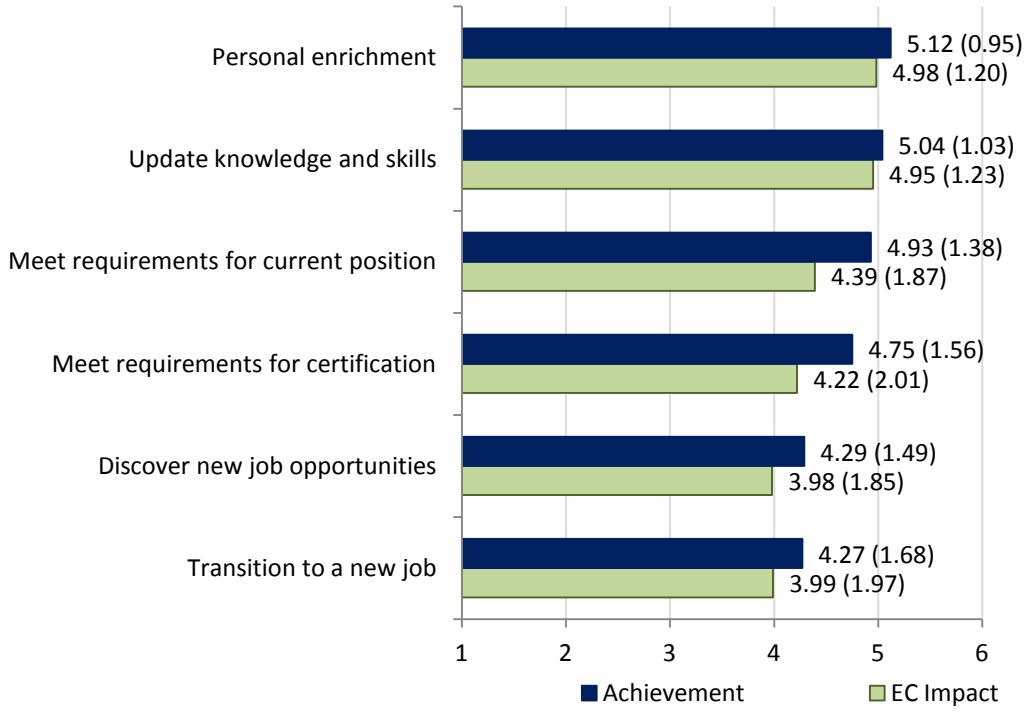
Future Educational Plans

Are you planning or considering enrollment in any educational program after completing your Excelsior College degree? (N = 974)

- No 16.4%
- Yes, a bachelor's program 33.9%
- Yes, a certificate program 3.5%
- Yes, graduate courses 3.2%
- Yes, a master's program 37.9%
- Yes, a doctoral program 2.0%
- Other 3.2%

Career and Educational Goals

Please indicate how much you have achieved each goal and how much Excelsior College impacted your achievement. (n=477-785)

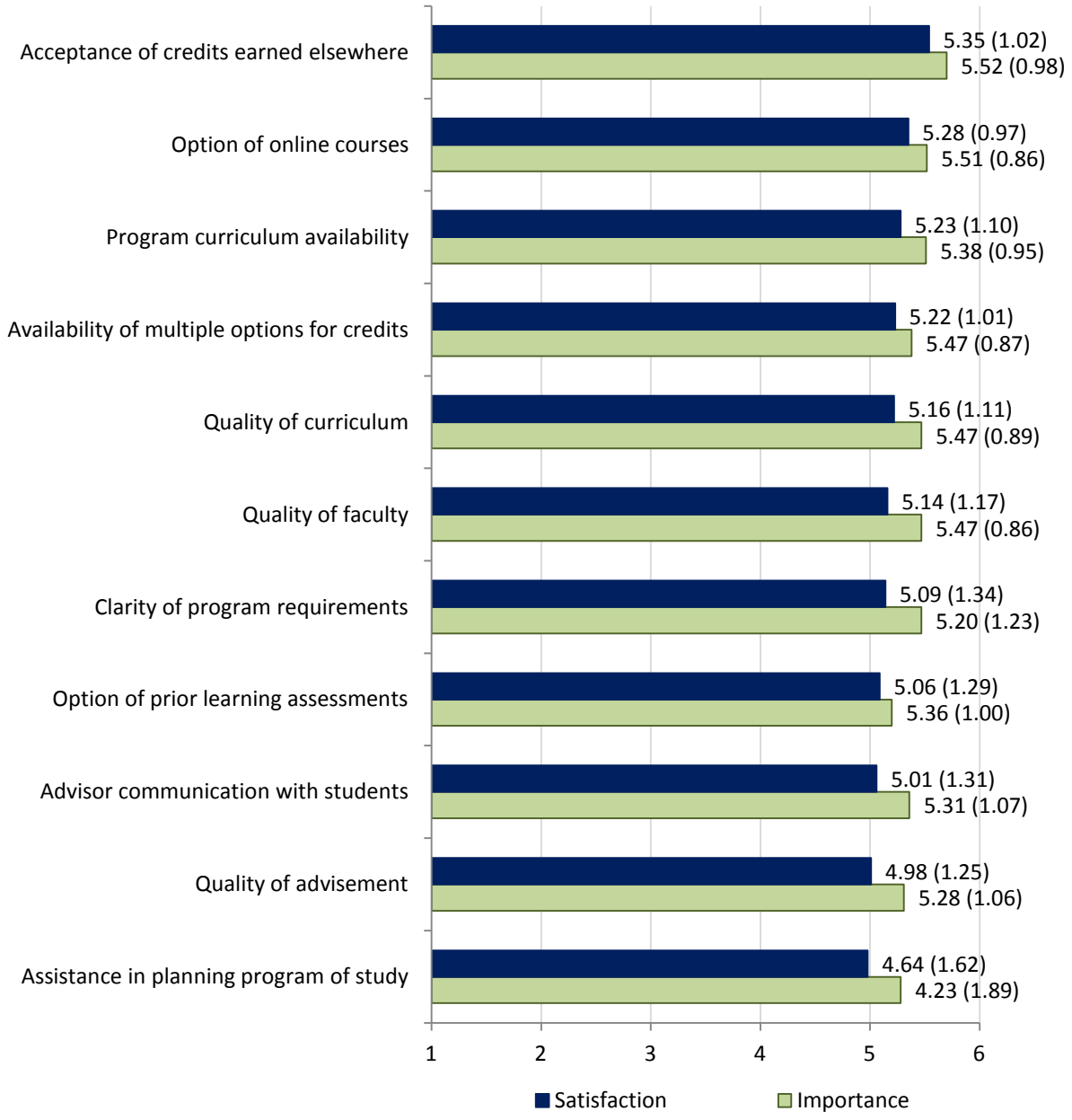


Likert scale: Achievement: 1 = Not achieved, 6 = Completely achieved
Likert scale: Excelsior College Impact: 1 = No impact, 6 = Great impact
Means are provided (Standard Deviations are in parenthesis)

Resources from Excelsior College

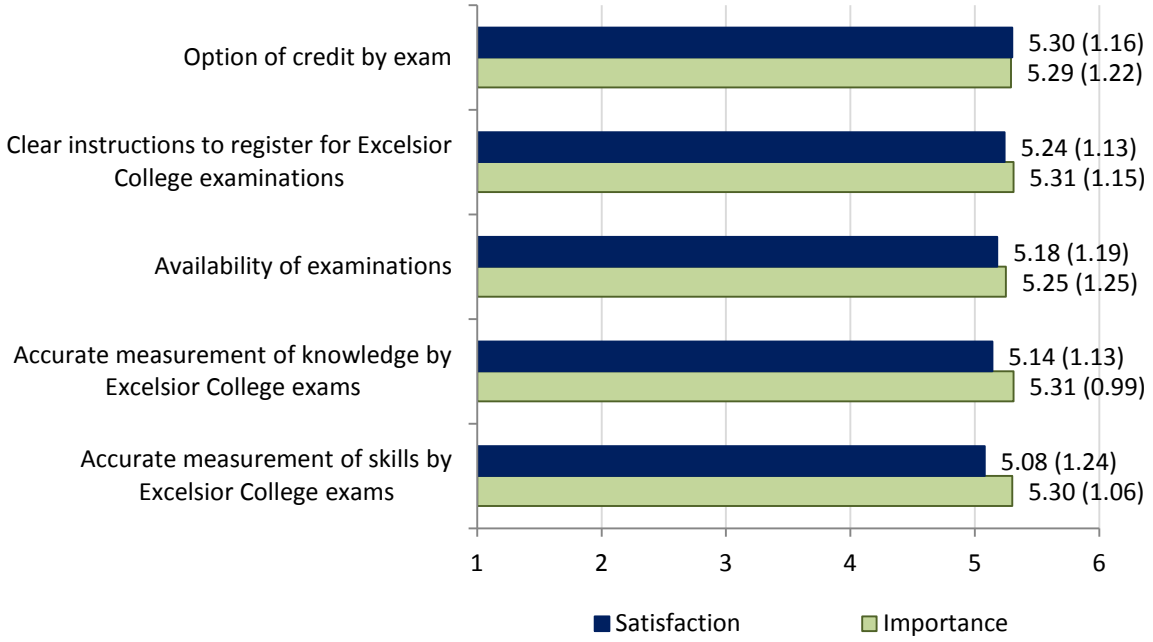
Please indicate how important each resource/service was to you and how satisfied you were with the option. Items rated by fewer than 50% of respondents are not included. (n=522-780)

Items related to Academic Experience:

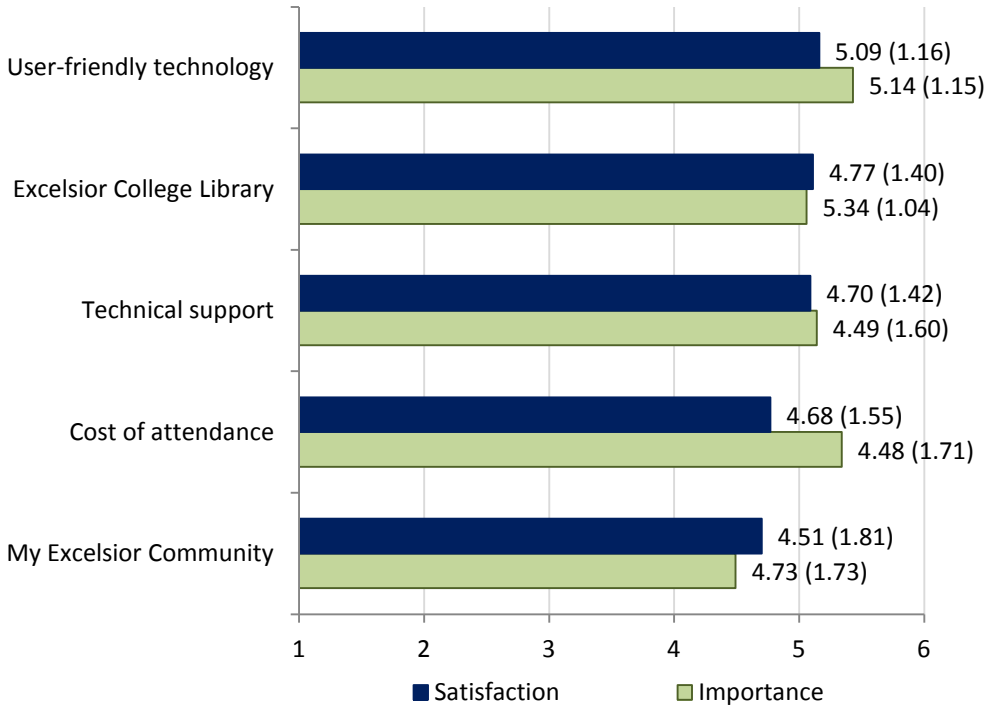


Likert scale: Satisfaction: 1 = Not at all satisfied, 6 = Very satisfied
Likert scale: Importance: 1 = Not at all important, 6 = Very important
Means are provided (SD are in parenthesis)

Items related to Excelsior College exams:



Items related to Other Support Services:



Likert scale: Satisfaction: 1 = Not at all satisfied, 6 = Very satisfied
Likert scale: Importance: 1 = Not at all important, 6 = Very important
Means are provided (SD are in parenthesis)

General Education Outcomes

Please indicate the degree to which you believe you have achieved each outcome. (N = 204 -552)

Statement	Achievement	
	Mean	SD
Utilize information effectively in an ethical and legal manner	5.42	0.79
Think critically in making judgments ^	**5.32**	**0.84**
Demonstrate competence in information literacy ^	**5.32**	**0.84**
Evaluate the credibility of information from various sources	5.30	0.88
Interact effectively with people from backgrounds and cultures different from you	5.30	0.93
Effectively express oneself in writing, with clarity, persuasiveness, and coherence using standard conventions of English	5.27	0.97
Understand and appreciate the complexities of diversity	5.26	0.97
Interpret events from more than one perspective ^	**5.25**	**0.96**
Demonstrate an awareness of the ethical implications of actions ^	**5.24**	**0.97**
Identify and pose solutions to problems ^	**5.21**	**0.97**
Identify effective solutions for ethical and social issues faced by individuals or communities	5.18	1.01
Articulate the importance of social responsibility and civic engagement	5.18	1.02
Develop cohesive arguments using supporting evidence ^	**5.16**	**1.05**
Read analytically and critically in a range of fields ^	**5.13**	**1.00**
Write clear, grammatically correct and effective prose ^	**5.12**	**1.04**
Effectively express oneself orally, with clarity, persuasiveness, and coherence using standard conventions of English	5.12	1.08
Analyze global issues from different perspectives that consider diverse views (politics, culture, economics, and religion)	5.11	1.09
Utilize scientific reasoning and basic mathematical calculations in problem solving	5.09	1.12
Explain the role of culture in shaping diverse societies ^	**5.03**	**1.09**
Explain, interpret, critique, create, or perform works of human creativity (for example literature, art, or academic work)	5.01	1.14
Apply knowledge of the natural sciences in different contexts ^	**4.73**	**1.34**
Identify elements of artistic and creative expression ^	**4.56**	**1.42**
Apply knowledge of mathematics in different contexts ^	**4.55**	**1.49**

Likert scale: 1 = Not at all achieved, 6 = Completely achieved
^ This symbol next to a statement indicates that the survey question expired during the report period..

Would you recommend Excelsior College to a friend or colleague interested in an educational degree? (N = 812)

- Yes 96.2%
- No 3.8%