

Excelsior College Exit Survey Results

(Updated September 2014)

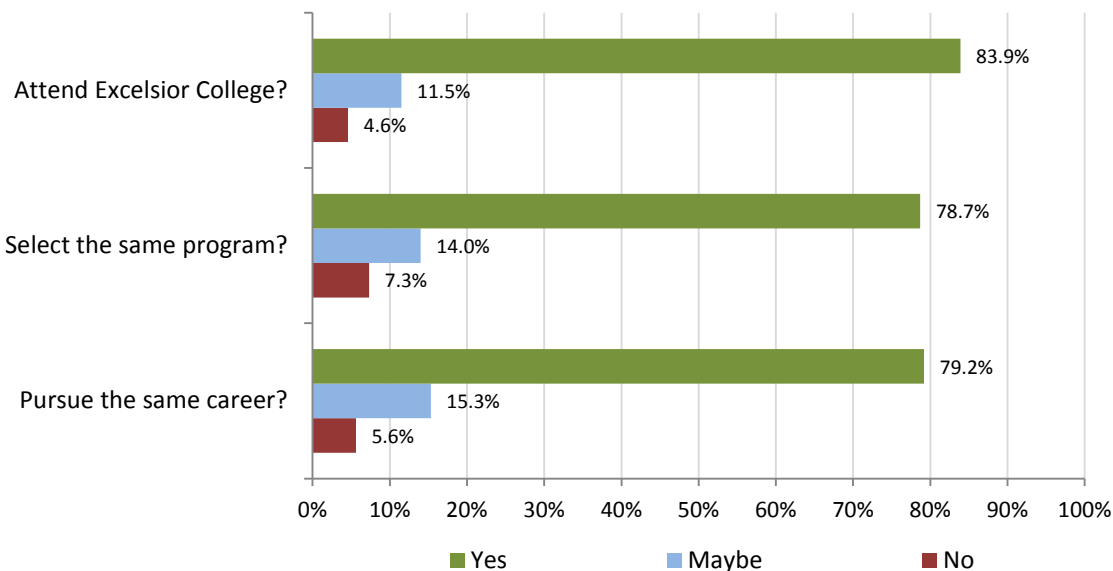
This survey is part of an effort to learn as much as we can about the experiences of our graduates while enrolled at the College. The data we are collecting is very important to the College as we engage in the ongoing process of program review. Alumni feedback is extremely valuable to us as their responses help ensure the quality and continued accreditation of our degree programs.

The exit survey collects information regarding the graduates' current employment status, future educational plans, their achievement of specific goals and Excelsior College's impact on those goals, their level of satisfaction with the College, importance and satisfaction with resources provided at Excelsior College, and their achievement of general education outcomes.

In the last year the survey was sent to 3,945 undergraduates. A total of 1,087 responded, resulting in a response rate of 27.6%. Respondents to the survey graduated between July 2013 and June 2014.

Overall Impression of College, Program and Career

If you had it to do over again, would you:



Employment and Professional Affiliations

Are you currently employed? (N = 1048)

- Yes, full time 77.3%
- Yes, part time 8.3%
- No, seeking employment 9.5%
- No, not seeking employment 2.9%
- Retired 2.0%

In what field are you employed? (N = 896)

- Accounting 1.3%
- Business/Management 4.0%
- Computer/Information Technology 2.9%
- Criminal Justice 1.1%
- Education (college/university) 1.9%
- Education (preK-12) 3.9%
- Engineering 2.9%
- Health Care (non-nursing) 8.5%
- Human Resources 1.0%
- Military Service 27.1%
- Nuclear Engineering Technology 2.0%
- Nursing 31.0%
- Other 6.1%

The following fields were reported by fewer than 1% of respondents: Electrical Engineering Technology, Communications, Financial Services, Marketing/sales, Computer Science, Food Services, Construction, Counseling/Social Work, Public Relations, Research (Physical Science), Law, Research (Health Science), Holistic Health, Journalism, Library Sciences, Public Administration, and Religious Ministry.

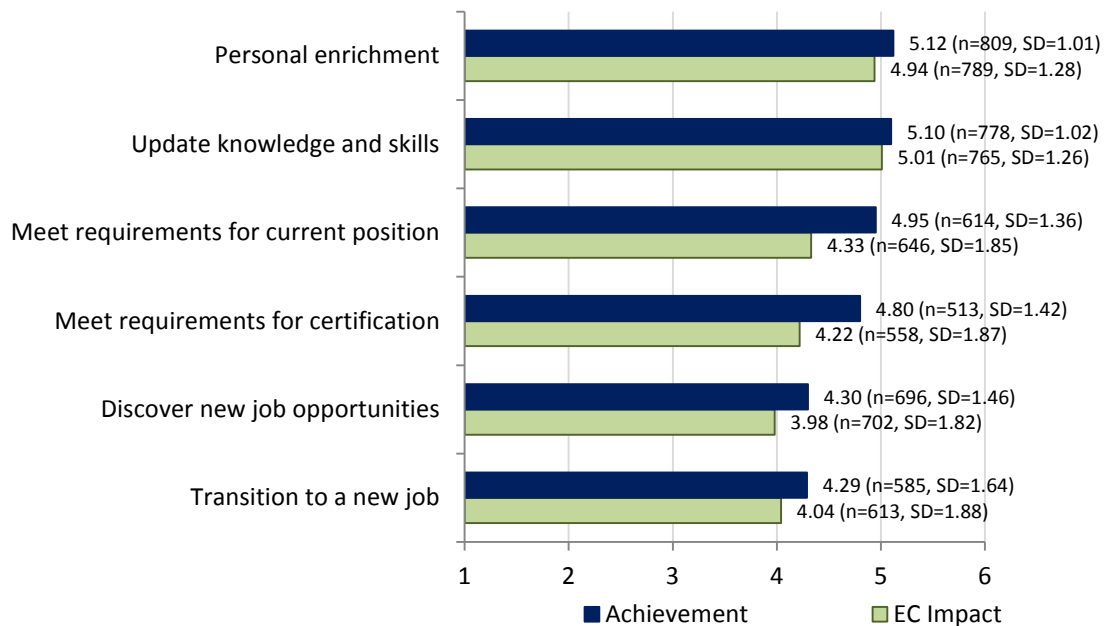
Future Educational Plans

Are you planning or considering enrollment in any educational program after completing your Excelsior College degree? (N = 1022)

- No 13.7%
- Yes, a bachelor's program 34.3%
- Yes, a certificate program 2.8%
- Yes, graduate courses 3.3%
- Yes, a master's program 41.7%
- Yes, a doctoral program 1.7%
- Other 2.4%

Career and Educational Goals

Please indicate how much you have achieved each goal and how much Excelsior College impacted your achievement.



Likert scale: Achievement: 1 = Not achieved, 6 = Completely achieved

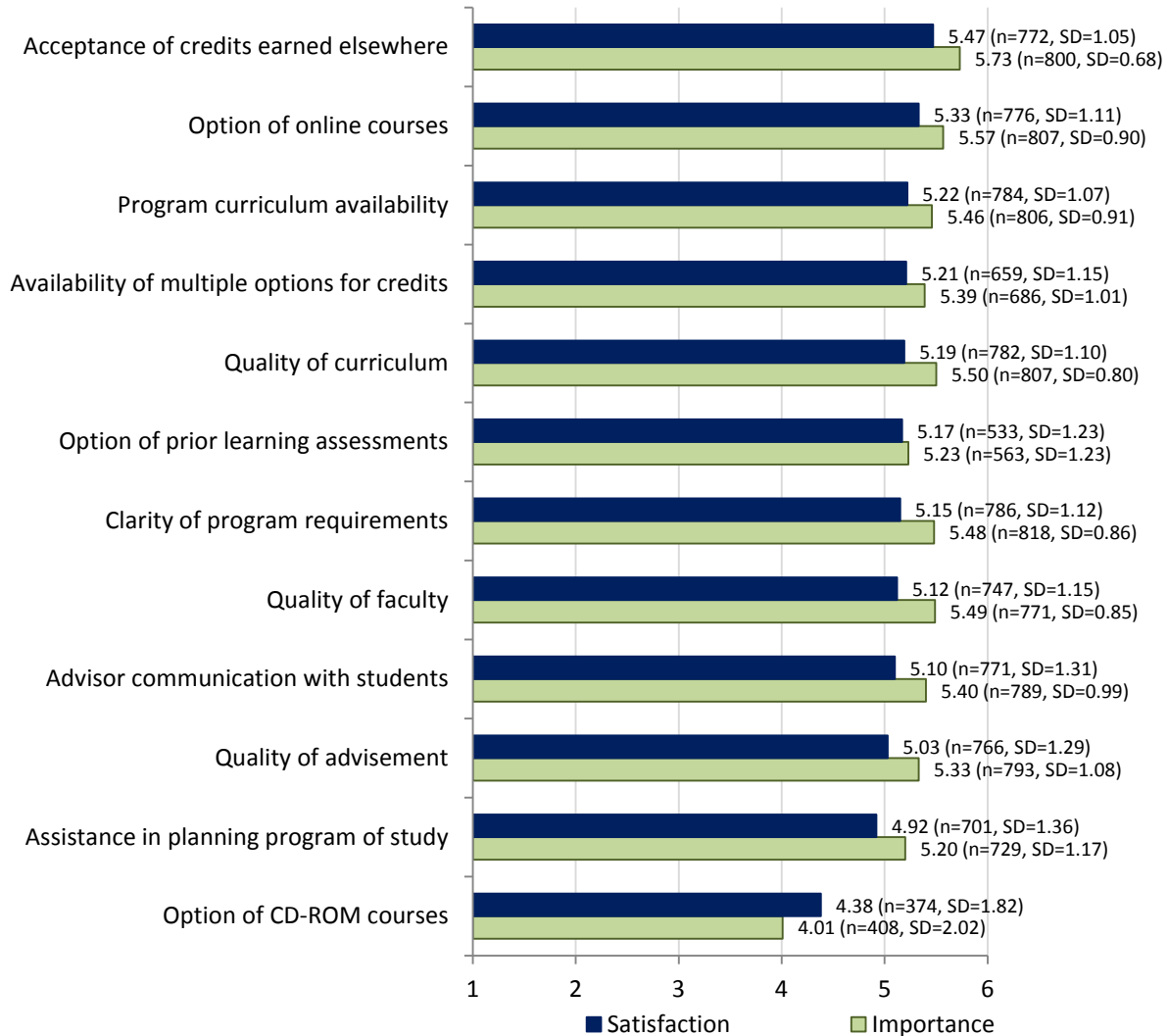
Likert scale: Excelsior College Impact: 1 = No impact, 6 = Great impact

Means are provided (Standard Deviations are in parenthesis)

Resources from Excelsior College

Please indicate how **important** each resource/service was to you and how **satisfied** you were with the option. Items rated by fewer than 50% of respondents are not included.

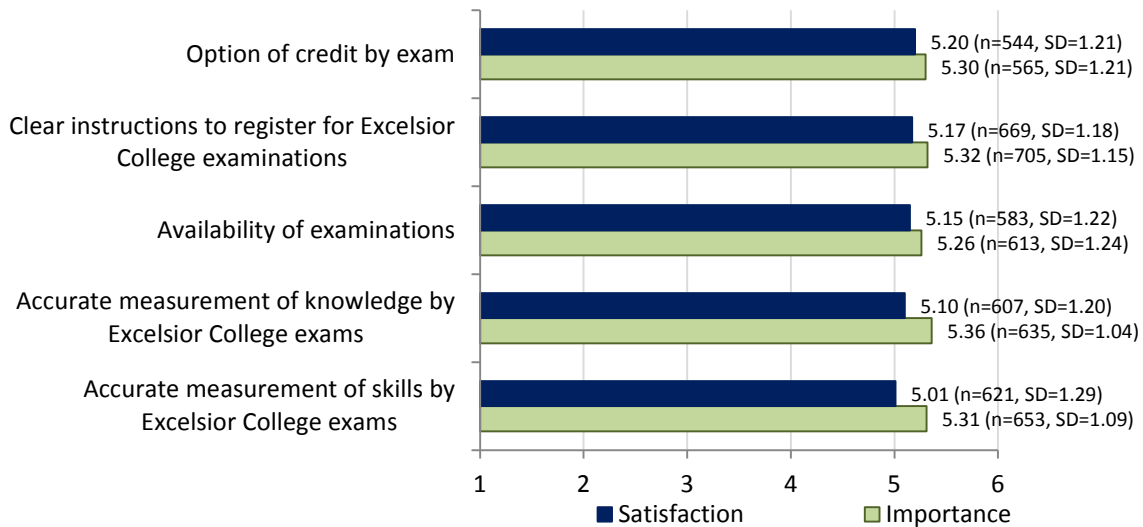
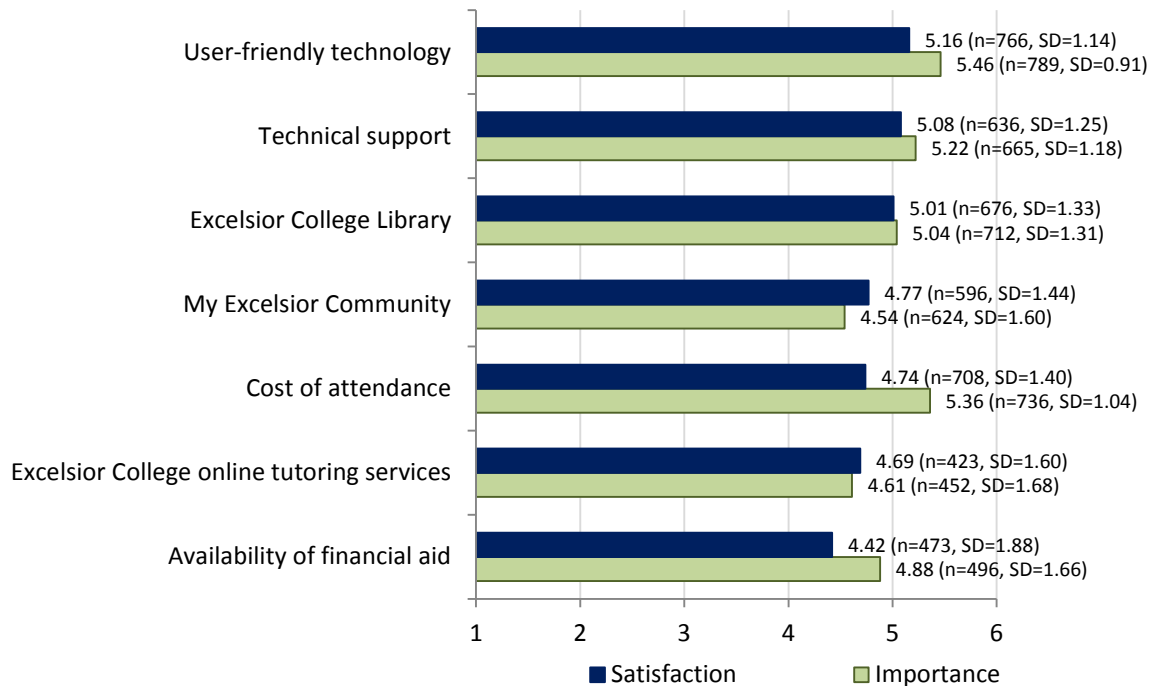
Items related to Academic Experience:



Likert scale: Satisfaction: 1 = Not at all satisfied, 6 = Very satisfied

Likert scale: Importance: 1 = Not at all important, 6 = Very important

Means are provided (SD are in parenthesis)

Items related to Excelsior College Exams:

Items related to Other Support Services:


Likert scale: Satisfaction: 1 = Not at all satisfied, 6 = Very satisfied

Likert scale: Importance: 1 = Not at all important, 6 = Very important

Means are provided (SD are in parenthesis)

General Education Outcomes

Please indicate the degree to which you believe you have achieved each of these outcomes:

(N = 377-791)

Statement	Achievement	
	Mean	SD
Utilize information effectively in an ethical and legal manner	5.34	0.95
Evaluate the credibility of information from various sources	5.30	0.93
Understand and appreciate the complexities of diversity	5.29	1.00
Interact effectively with people from backgrounds and cultures different from you	5.27	1.07
Effectively express oneself in writing, with clarity, persuasiveness, and coherence using standard conventions of English	5.21	1.05
Identify effective solutions for ethical and social issues faced by individuals or communities	5.16	1.06
Analyze global issues from different perspectives that consider diverse views (politics, culture, economics, and religion)	5.14	1.10
Articulate the importance of social responsibility and civic engagement	5.11	1.14
Effectively express oneself orally, with clarity, persuasiveness, and coherence using standard conventions of English	5.08	1.18
Utilize scientific reasoning and basic mathematical calculations in problem solving	5.07	1.12
Explain, interpret, critique, create, or perform works of human creativity (for example literature, art, or academic work) ^	4.88	1.31

*Likert scale: 1 = Not at all achieved, 6 = Completely achieved

SD = Standard Deviation

^ If this symbol appears next to a question above, the question expired during the report period.

Would you recommend Excelsior College to a friend or colleague interested in an educational degree?

(N = 853)

- Yes 94.0%
- No 6.0%